



Worthington Park Elementary 2018-2019 Continuous Improvement Plan Summary

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At Worthington Park Elementary we are committed to nurturing students academically, socially, and emotionally to support their ongoing growth and success. Our school team is working to support the following district goals for continuous improvement: Creating a culture of empathy and support, working with informational texts, writing to make thinking visible, and depth of knowledge.

We are proud of the mindset for growth and improvement that our school community holds.

Points of Celebration for Worthington Park Elementary from 2017-18 Include:

- **Overall Grade** (An overall look at our achievement, growth, and performance): **B**
- **Closing the Gap** (The work we have done over the last three years to close learning gaps for all students): **A (2016-2017 was an F)**
- **4th grade met all indicators and increased percentage of students passing the state tests in all areas**

Focus Areas for Growth

One goal of our district improvement plan is that building leaders and teachers will use the 5-Step Process to develop, measure, and analyze effective instructional practices in order to reduce student sub-group achievement gaps by 50%, while increasing the quality of instruction for all students across all settings. The following action steps support this work:

Literacy Goal #1: *Students will use textual evidence from an informational text to effectively construct an argumentative piece of writing.*

- *All teachers will implement Lucy Calkins' units of study (our district writing resources), with an emphasis on opinion/argument writing*
- *Students will support opinions/arguments with at least two details from a text*
- *Students will connect thinking from Interactive Read Alouds and Guided Reading groups to practice identifying text evidence and elaborating on ideas*
- *Students will organize their ideas in a progression that helps the reader follow the train of thought*

Climate/Culture Goal #3: Students and staff will experience positive student-to-student, student-to-teacher, and teacher-to-teacher relationships where they feel a sense of belonging.

- Teachers will create classroom communities that encourage respectful interactions among students
- Teachers will create purposeful opportunities to build relationships with students in order to know students on a personal level
- Teachers will support students academically, socially, and emotionally throughout the day
- Staff will create a culture and climate that creates a sense of belonging for all

Mathematics Goal #2: Students will demonstrate an increased understanding and ability to explain their mathematical reasoning.

- *All teachers will be able to identify the 8 Mathematical Practices and create an efficient model when solving a learning problem*
- *Students will use modeling and reasoning as problem-solving tools*
- *Students will use models to make their thinking visible*
- *Student models will show the train of thinking (focusing on details and precision)*
- *Students will be able to understand and explain someone else's model*