



Worthington Kilbourne High School 2016-2017 Continuous Improvement Plan Summary

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At Worthington Kilbourne High School, we are committed to nurturing students academically, socially, and emotionally to support their ongoing growth and success. Our school team is working to support the following district goal for continuous improvement: **By June, 2018, Building leaders and teachers will use the 5-Step Process to develop, measure, and analyze effective instructional practices in order to reduce student sub-group achievement gaps by 50%, while increasing the quality of instruction for all students across all settings. The following action steps support this work:**

Literacy Goal #1: All teachers will use informational text in all content areas and at all levels so that all students read to learn and extrapolate information that extend learning. (*Reading is a problem-solving, message getting activity.

- All teachers will elevate their practices on reading in their discipline.
- All teachers will identify best strategies for teaching text and teaching student thinking around the text.
- All curricular departments will develop, share and monitor progress of an agreed purpose and practice for what disciplinary literacy means in their content.
- Implement research-based reading in the content area best-practices, such as; Close Reading, Paraphrasing, Scaffolding, Visualize, Graphic Organizers, Think Alouds, Making Predictions and Summarizing.

Literacy Goal #2: All teachers will implement instruction that provides all students with opportunities to make their thinking visible through writing in all content and at all levels.

- All teachers will teach how to read for evidence, and how to write about the reading with evidence.
- All teachers will identify texts to be used and determine appropriate strategies for students to inform and gather evidence to support their claims in writing.
- All teachers will implement scheduled opportunities for shorter practice sessions with research and writing skills while providing teacher-modeled and teacher-guided writing instruction during class (modeling, conferencing, feedback, read-alouds and scaffolding).
- All teachers will identify and implement optimal scaffolding strategies for students who need more support.
- All teachers will provide frequent and specific feedback to that students may make effective changes to their writing.

Mathematics Goal #3:

- All Math teachers will provide students with meaningful, real-world, authentic, performance-based tasks and allow for students to write about their mathematical thinking at least once a week.
- All Math teachers will provide opportunities for students to explore and generalize mathematical quantities and principles in order to increase number fluency at least once per week.
- All Math teachers will foster an environment that promotes the importance of communicating mathematical thinking; they will provide choice (diagrams, argumentative claims, other exploratory options) for these explanations at least once a week.

Climate/Culture Goal #4: All teachers will create a culture of empathy and support that scaffolds all students' academic, social, and emotional success.

- Continue to engage students in conversation and practice around the PBIS model
- Develop and implement a common district and building MTSS model
- Continue to utilize team approach when updating and communicating Crisis Safety Plan information
- Teacher-Based Teams (TBT) and Building Leadership Team (BLT) will collaborate to increase how our students are performing in alignment with standards using Formative Instructional Practices
- Host a Community Engagement Volunteer Fair for all WKHS students
- Design and implement a Diversity Committee