



April 21, 2017



STUDENT PLACEMENT PROCEDURE

The staff at Wilson Hill regards the placement of children into classroom groups as a very important educational task. Each spring the teachers and I spend many hours considering classroom placements for the upcoming school year.

Our goal is to place children into balanced classroom groups representing a heterogeneous population. Each child's placement is based on the following variables:

- | | |
|-----------------------------|---|
| Intellectual | Achievement, with particular attention to math and reading, work habits, and study skills |
| Social and Emotional | Temperament, friendship skills, ability to work with others, learning style, and any special needs |
| Physical | Activity level, attention level, size, maturity, and any special needs |

We welcome parental input. It is very important to understand, however, that the right combination of students in a group is as important, if not more, than the match of a child to a teacher. Our children are learning to develop versatility in dealing with different styles of teachers and classmates. This is an important life skill. Our teachers are quite skilled in adapting their approach to meet the unique needs of each learner and will work to provide an effective learning environment for everyone.



Wilson Hill

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We respectfully ask that you honor the following policy in the placement of your child(ren).

1. All parental input must be written on the Parental Input Placement Form and related directly to one or more of the growth variables. Your child's teacher will consider this information in recommending placement for your child for next year. Please return the completed form to your child's teacher or directly to the school office. Only information that is on this form will be given consideration.
2. REQUESTS FOR SPECIFIC TEACHERS WILL NOT BE HONORED. Final placement decisions rest with the principal.
3. Any concern about your child's placement for next year should be discussed first with your child's current teacher.

We give serious consideration to the grouping of students. We strive to group them in a way that is beneficial to all children. While there may appear to be a variety of classroom structures at each grade level, every teacher is absolutely committed to meeting the needs of all learners, regardless of the structure. *Because of the impact on staffing that we may be experiencing we will not make final decisions about teacher assignments until August. It is VERY important that your thoughts and concerns be recorded on the attached form so they can be given full consideration.*

A balanced classroom is the most critical component of a successful classroom.



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PARENTAL INPUT PLACEMENT FORM

Child's Name _____ Current Teacher _____

By numbering the learning characteristics 1-4 below please help us understand your child's learning style. Place a #1 next to the characteristic that BEST describes your child's learning style; put a #4 next to the one that LEAST describes your child's learning style.

_____ Wants to please others, especially parents and peers, likes variety, and prefers working in groups, tries to keep harmony among group, and enjoys social events.

_____ Likes things to keep moving, works best with a teacher with whom they have a special relationship, needs "real" problems to solve rather than mundane ones, likes to hit the high points and then move on.

_____ Likes genuine recognition for achievements, likes challenging work, works for a goal they think is important, takes their time, likes free time when finished, not motivated by cheerleading.

_____ Likes tangible rewards, hardworking, does best work when given example, likes directions precise and specific, needs assignments broken down, not motivated by surprises.

1. List areas you consider your child's strengths (physical, intellectual, social/emotional).

2. List areas you consider your child's weakness (physical, intellectual, social/emotional).



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3. List any special needs or concerns (health, academic, emotional, physical, etc.).

4. What educational goals do you have for your child?

5. What do you think is the most important consideration for your child's placement?

6. Please provide any other information that might influence the class placement decision.
Use the back if needed.

Please return this form to the school office on or before Friday, May 5, 2017.