

WOLVES for Cubs



Mentor Application

Deadline: Sept. 9, 2022

Return to: Counseling Office (WFC bin)

Questions: Contact – Wolves for Cubs Co-chairs

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The WOLVES for Cubs program is financed and coordinated by the WKHS Activity Club, an organization made up of 30 volunteer moms who support a number of school programs.

WOLVES for Cubs PROGRAM

INFORMATION SHEET & MENTOR APPLICATION

Q: What is the WOLVES for Cubs Program?

A: Worthington Kilbourne High School students, or "WOLVES," serve as mentors (role models and friends) to elementary school students, "or Cubs," who are referred by their teachers because they need additional emotional support and attention at school. Similar programs nationwide found that participants had greater self-confidence and a better attitude toward school. WKHS teens provide a valuable service to their community through this program.

Q: Why are elementary students referred to the program?

A: There are many reasons students are referred by their teachers to this program. Examples include: new students, shy or introverted students, those struggling to make or keep friends, those needing help making appropriate choices, those experiencing changes at home -new sibling, divorce, parent serving in military, or illness/death in family, etc. There often are academic struggles too. ***More boys than girls are referred to this program primarily because they need positive male role models in their lives. We especially need high school males to participate in this program.***

Q: What does a WOLVES for Cubs mentor do?

A: The most important quality is to be **dependable!**

A mentor commits to spend at least 30-40 minutes throughout the school year with an elementary school boy or girl. That's about 25 weekly visits for the year.

Mentoring begins in October and ends in mid-May. Consistent attendance is vital. Cubs look forward to their mentors coming each week, and are disappointed by "no-shows." Mentors can serve for one semester only if scheduling is an issue, although it's easier to match mentors who can serve both semesters.

****Please consider whether you can meet this attendance requirement before submitting an application. Adult advisors monitor attendance. Only mentors who attend regularly will receive a letter of recommendation and a certificate of participation at program's end.**

Mentors are expected:

- Demonstrate acceptance for the elementary student, provide support and help them adjust better socially and academically.
- Listen while interacting by laying board games, participating in sports on the playground, or playing in the computer lounge or helping with school work.
- Be a positive role model in language, dress, and attitude. The mentor follows the elementary school's rules for dress and language and is respectful to everyone involved.
- Communicate regularly with the elementary student's teacher, WFC student coordinator, and adult program advisor.

Permission

Mentors must be in good standing with all Worthington Kilbourne High School rules and procedures. This includes no outstanding ATOD violations and Academic Eligibility. In order to be academically eligible, mentors must have passed five classes both the previous nine weeks and the previous semester.

MENTOR SELECTION

Prospective mentors must first fill out this application packet, which includes:

- () **Application Form**
- () **WSD Permission to Transport SELF/OTHER STUDENTS Form**
- () **Signed Alcohol and Tobacco and Other Drugs (ATOD) form**
- () **Parent Permission Form**
- () **Proof of auto insurance (if driving) - must include limits of liability**
- () **Two (2) Teacher/Adult Recommendation Forms**

Deadline for applications is **SEPTEMBER 9, 2022**. After that, prospective mentors will be **interviewed**. Upon successful completion of the interview, applicants will be expected to attend a **mandatory training session**. Once elementary teachers refer their students to the program, we begin matching mentors to students. We consider the following: gender, common interests, needs and availability.

Note: It's possible that not all mentors will receive a match- it largely depends on the number of referrals, and whether the high school and elementary students' schedules align.

This year we may try to match unassigned mentors with teachers to help with groups of students. We try our best to make all the matches we can.

A **well-qualified mentor** could be described by the characteristics listed below. These qualities will be considered throughout the interviews and selection process.

- Committed and Dependable
- Listens well
- Positive attitude and patient
- Sensitive and empathetic
- Communicates well with elementary students, peers, and adults. Responsive/Follows up
- Experience with and interest in working with/helping children
- Demonstrates through example that school, learning and goal-setting are important
- A clean and neat appearance. Uses appropriate language.
- Punctual and notifies the teacher in advance if must miss due to illness, etc.
- A clear understanding of the mentor-mentee relationship and how it differs from other friendships (e.g. the mentor does not burden the mentee with his/her own personal problems.) **Cost:** There is no cost to participate in this co-curricular program.

Transportation: Transportation is the responsibility of the mentor. Mentors without transportation can only be assigned to Granby, which will reduce the chances that they get a match.

**WOLVES for Cubs
Mentor Application**

<i>First Name</i>	<i>Middle Initial</i>	<i>Last Name</i>

<i>Street (apt.#)</i>	<i>City</i>	<i>Zip</i>

<i>Home Phone</i>	<i>Cell Phone</i>	<i>Email</i>

<i>Grade</i>	<i>Age</i>	<i>GPA</i>	<i>Elementary School Attended</i>

<i>Did you participate in Wolves for Cubs last year?</i>	<i>Yes _____</i>	<i>No _____</i>

Why do you want to participate in Wolves for Cubs?

Describe experiences you have had working with younger children:

Do you have transportation (car license, or someone who will drive you?)

List the extra-curricular activities in which you are an active member and any offices/positions you hold:

What are your favorite subjects in school?

What interests or hobbies do you have outside of school?

Of the qualities listed below list three (3) that you believe best describes you:

Positive Attitude	Good Character	Committed	High Moral Character
Dependable	Follows Rules	Good Judgment	Leader
Patient	Responsive	Self-Motivated	Self-Reliant
Good Student	Sensitive	Team Player	Role-Model

What other information would help us match you with a mentee? (for example, do you have pets, younger siblings, have you moved, and / or unique personal attributes?)

Schedule Information:

1st Sem	1st	2nd	3rd	4th	5th	6th	7th	8th
Subject								
2nd Sem	1st	2nd	3rd	4th	5th	6th	7th	8th
Subject								

Please Indicate the period(s) during which you would prefer to meet with your mentee (keep in mind that a one-hour commitment per week is required):

WORTHINGTON SCHOOLS

***Permission to Transport SELF / OTHER STUDENTS
In a Non-District Owned Vehicle to a School-Sponsored Event***

At times when district-owned school buses are unavailable, it may be necessary for students to drive themselves/others in order to participate in an official school-sanctioned activity which has been approved by a school administrator. It is recognized that only students who demonstrate responsibility are extended the driving privilege.

As the parent/guardian of _____, I give permission for my child:

_____ to drive self to the officially-sanctioned activity described below.

_____ to drive to the officially-sanctioned activity described below and to transport other students who have parental permission to ride with a student driver.

_____ I understand:

- a) This permission applied only to the activity described below
- b) Students will drive directly to and from the activity.
- c) All students will wear seat belts.

_____ I verify:

- a) My student has had no traffic violation infractions
- b) My student has had no traffic accidents and is consider by me to be a safe driver

_____ I have attached a copy of my (or my student's) automobile insurance policy showing proof of liability coverage (this can be your insurance card if it shows the limits of liability; otherwise, please submit summary page form the auto insurance policy)

WOLVES for Cubs
Mentoring Program Activities

Signature of Parent / Guardian

Date

Signature of Student

Ohio Driver License Number

Administrator/Athletic/Activities Director Approval

Driver License Expiration Date

Summary of the Co-Curricular Drug and Alcohol Policies

GOALS of the POLICIES

1. To encourage non-use of alcohol, tobacco and other drugs by students who participate in the Co-Curricular program.
2. Help kids learn and grow through making individual choices which will have a positive effect on assisting them reach their maximum potential as performers on a team or in an organization.
3. Provide a healthy, safe and secure environment in which students can participate.

EXPECTATIONS & CONSEQUENCES:

SELLING ALCOHOL OR CONTROLLED SUBSTANCES

Expectation: Student co-curricular participants will not sell or traffic illegal drugs or controlled substances.

Consequence: Co- curricular participants selling or trafficking illegal drugs or controlled substances (steroids etc.) shall be denied the privilege to participate in all co- curricular activities and practices for one calendar year from the date of the offense.

USE of ALCOHOL, TOBACCO or OTHER DRUGS (including CONTROLLED SUBSTANCES)

Expectation: Student co-curricular participants are expected not to use or possess alcohol, tobacco, other drugs (including controlled substances), or drug paraphernalia at any time during their high school career.

Consequence:

- I. First level violation: Denial of privilege to participate for ONE SEASON.
- II. Second level Violation: denial of privilege to participate for ONE YEAR from date of enforcement for the violation
- III. Third level violation: denial of privilege to participate for the remainder of the students CAREER

Consequence if the student elects to participate in the STUDENT ASSISTANCE PROGRAM:

First level violation: 20% of a season denial of privilege to participate and participation in the student assistance program

1. prescribed educational assistance for parents and student, and;
2. student successfully testing negative on a minimum of three unannounced drug tests within the next calendar year.

Second level violation: 50% of a seasons denial of privilege to participate and teh Student Assistance Program

1. Prescribed educational assistance for parents and student, and;
2. student successfully testing negative on a minimum of three unannounced drug tests within the next calendar year.

Third level violation: ONE YEAR denial of privilege to participate and the Student Assistance Program

1. prescribed educational assistance for parents and student, and;
2. student successfully testing negative on a minimum of three unannounced drug tests within the next calendar year.

STUDENT LEADERSHIP ISSUES:

1. At all levels, student leadership positions will be denied for one calendar year.
2. Positive drug tests will result in reinstatement of the original denial of privilege and will be a violation on the next level,

REFERRAL FOR ASSISTANCE

Self-referral is designed to provide the opportunity for students to enter the student assistance program. Self-referral will not carry

DENIAL OF PRIVILEGE IF STUDENR AND PARENT AGREE:

1. prescribed educational assistance for parents and student
2. student successfully testing negative on a minimum of three unannounced drug tests within the next calendar year.

Additionally

1. one referral per career;
2. No referrals while drug testing; and
3. referral moves the student to the next level.

NOTE; this is only a summary of the Co-Curricular ATOD Policies. The complete policy can be found in the schools' Student Handbooks and in the Co-Curricular student/parent handbook.

We acknowledge that we have read and understand the expectations and consequences of the Co-Curricular Drug and Alcohol Policies.

Parent _____ Date _____

Student _____ Date _____

LETTER TO APPLICANT'S PARENT / GUARDIAN

Dear Parent/Guardian:

Your student has shown interest in becoming a mentor in WOLVES for Cubs, a program which pairs highschool students with Worthington Kilbourne High School feeder elementary students.

Mentors must be able to invest a significant amount of time in the program. They must also make a strong commitment to the responsibilities they have chosen to assume as a mentor, including providing their own transportation to the mentee's school. Other things to consider is whether your student has the time and ability to comply with program requirements and spend at least 40-60 minutes per week during school hours with the mentee throughout the entire school year.

Parent permission is required. Signing the Parent permission form acknowledges that you support your teen's involvement as a mentor. The signed form must be submitted with the student's application.

We greatly appreciate your teen's interest in serving our community through the WOLVES for Cubs program and the assistance you may provide in helping your teen participate in the program.

Parent Permission Form

(Please Print):

Applicant's Name: _____

Parent / Guardian's Name: _____

I have read the information about the WOLVES for Cubs mentoring program. I recognize the importance of the role my teen will be fulfilling in the program and all the responsibilities it entails.

I also understand that my permission does not guarantee my teen's selection as a mentor or participation in the WOLVES for Cubs program if an appropriate match with a mentee is not possible.

I give permission for my teen to participate as a mentor in the WOLVES for Cubs program and to leave WKHS and travel to a participating Workthing School District elementary school on a weekly basis throughout the school year during early release, late arrival, lunch or option.

Signature

Date

Print (First, Last name)

WOLVES for Cubs PROGRAM

Teacher / Adult Recommendation Form

Please keep the form confidential by returning it to the Counseling office in an envelope within a few days of receiving. There will be a bin marked, “*Wolves for Cubs - Recommendations*”

_____ is applying for the mentoring position with Worthington Kilbourne’s *Wolves for Cubs*. The qualities necessary for high school students to work with younger children are listed below.

Please use a checkmark to rate the applicant’s strengths in the following areas. If any answers require more space than is provided, please attach additional information to this form.

	Weak 1	2	3	4	Strong 5
1. Ability to work as part of a team					
2. Patience					
3. Commitment and follow-through					
4. Mastery of academics					
5. Positive role model					
6. Good judgment					
7. Good listening skills					
8. Positive attitude and values					
9. Clean and neat appearance					

Please describe an example of when you have seen the application display positive qualities:

Do you have any concerns about the applicant’s ability to follow through on this kind of commitment to a younger child or other concerns about the applicant’s ability to be successful as a mentor?

_____ No

_____ Yes If Yes, please explain:

Signature

Name (please print)

Position

Date

WOLVES for Cubs PROGRAM Teacher / Adult Recommendation Form

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