



Evening Street ES

BUILDING ACTION PLAN 2022-23

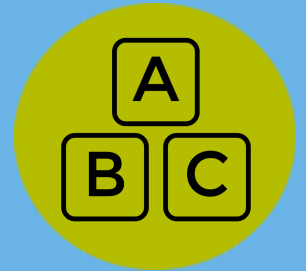
21-22 POINTS OF CELEBRATION

- Maintained growth in ELA and Math on Ohio State Tests:
 - ELA 3.6% growth (89.7% pass rate 2022; 86.1 2021)
 - Math 3.9% growth (85.6% pass rate 2022; 81.7% 2021)
 - Value Added: Expected Growth in ELA and Math MET
- Increase of 3% in Sense of Belonging
 - Panorama Data Fall 2021-Spring 2022
- Foundational Skills: Growth in Oral Reading fluency:
 - First Grade 21% growth witnessed
 - Second Grade 21% growth witnessed



FOUNDATIONAL

Goal: We will prepare students to be successful in an ever changing economy by equipping students with foundational knowledge and skills that support lifelong learning.



SKILLS & KNOWLEDGE

Strategies:

Reading

Expand capacity to identify and support students who are below grade level due to foundational reading skills through an expansion of evidence-based instructional strategies and implementation of tier 2 interventions, remediation strategies, and curriculum.

Commit to intentional, systematic, phonemic awareness instruction in both large (Heggerty) and small group (1 minute Kilpatrick Activities) in K/1 classrooms.

Integrate the use of active engagement strategies into large group phonemic awareness (Heggerty) instruction.

Explicitly and systematically teach our written alphabetic code through systematic phonics instruction (Foundations & Just Words) and use of mastery learning.

Explicitly and systematically teach the generalization of phonics skills through the use of decodable texts (Geodes).

Writing

Implement instruction that provides all students with opportunities to make their thinking visible through writing in all content areas.

Provide daily time for students to write.

Create a systematic process for writing grammar and conventions.

Mathematics

Ensure instructional alignment to Ohio content and practice standards as well as district curriculum maps.

Implement instruction that builds on conceptual understanding to develop fluency and procedural skill (MP7 & MP8).

Engage all students in appropriately aligned DOK activities and assignments to foster critical thinking and problem solving skills (MP1, MP2, MP4, MP7, & MP8).

WELL ROUNDED CONTENT



Goal: We will expose students to a broad range of subjects and disciplines beyond foundational knowledge and skills to allow students to explore and identify their passions and aspirations, as well as discover connections and relationships among ideas and concepts.

Strategies:

Implement instruction that provides all students with opportunities to make their thinking visible through writing in all content areas.

Increase the number of opportunities for students to connect to the community and businesses. Guest speakers, internships, guest conductor, author visit, distance learning with universities/professors, mentors, businesses.

Anchor experiences which fit within the vertical curriculum for each grade level. Examples: Community level service project, service learning, project-based learning, and related arts.

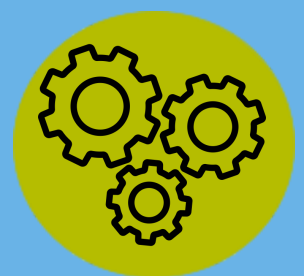
Implement lessons aimed to support students' choice and voice.

LEADERSHIP & REASONING

Goal: Future success will not just depend on academic content knowledge. It will require students to exhibit leadership skills. We will provide leadership opportunities, including among other things, learning from mistakes and improving for the future, listening to others and working to achieve a common goal and giving and receiving feedback.

Reasoning skills are important too. Reasoning means that students know how to draw on multiple disciplines to synthesize information, develop creative solutions and generate

new ideas. We aim to teach students specific skills such as critical thinking, problem-solving, design and



computational thinking, information evaluation and data analytics.

Strategies:

All teachers will implement strategies that support a growth mindset.

All teachers will implement interactive learning structures and thinking routines in all content areas.



CITIZEN & SELF

Goal: Research shows that being part of a community improves life satisfaction and health. We will equip students with an understanding of the importance of social interaction and personal feelings. This includes competencies like self-awareness, self-management, social awareness, collaboration, empathy, relationship skills, and responsible decision making to become resilient and persistent in life.

Strategies:

Elementary teachers will be trained in Responsive Classroom and Trauma Informed Classroom Practices.

Teachers (K-5) will implement Morning Meetings.

When concerned about a student's behavioral and emotional regulation skills, teachers will utilize building resources, including school counselors and mental health specialists, to assess needs and develop strengths-based interventions.

Teachers will use Interactive Learning Structures, such as thinking routines, Socratic seminars, question formulation techniques, etc.

Implement suggested strategies from Responsive Classroom building feedback session.