



Worthington Hills Elementary School
2019-2020 Continuous Improvement Plan Summary
Allie Seiling, Principal



Literacy Goal # 1: All students **read to learn** and **extrapolate information that extends learning** by demonstrating reading comprehension knowledge of an appropriate text within, beyond, and about the text.

- ELA teachers will implement guided reading instruction based on student needs as determined by BAS assessments and classroom formative feedback. ELA teachers will implement the balanced literacy framework (interactive read aloud, shared reading, and guided reading) to support text comprehension.

Literacy Goal #2: All students will **make their thinking visible through writing**.

- Using 3 fully implemented writing units of study, teachers will provide targeted writing strategy and text structure instruction for using writing to make thinking visible. In addition, teachers will provide students informative, responsive targeted feedback through writing conferences. The feedback will involve helping the learner know where they are going, what progress they have made so far, and what specific activities they can do next to progress toward the goal.

Mathematics Goal: All students **exhibit critical thinking skills** and communicate their mathematical knowledge by **making their thinking visible**. Educators, students, and families work together to foster the essential mathematical habits of mind (the 8 standards for Mathematical Practice).

- All math teachers will develop and implement instructional practices that incorporate rich problems into weekly lessons that will focus on modeling, reasoning, and other math practices to make mathematical thinking visible in problem solving. Teacher/Students use a variety of representations/models to show mathematical thinking (pictures, tables, graphs, words, manipulatives, etc...).

Climate/Culture Goal: All students are engaged and active learners who have a sense of belonging, positive teacher-student relationships, growth mindset, the ability to self-regulate, and are self-aware. Educators, students, and families work together **to create a culture of empathy and support that scaffolds all students' academic, social and emotional success**.

- All classroom teachers will incorporate core practices and strategies/concepts (morning meeting, interactive modeling, teacher language, academic choice, rules, logical consequences, interactive learning structures, energizers, quiet time, closing circle, use of signals) of Responsive Classroom.
- All classroom teachers will implement instruction that reflects their understanding of Depth of Knowledge such that **all students exhibit deeper levels of critical thinking**. Teachers will plan purposeful activities that require students to engage in thinking and the development of understanding.