

Worthington Schools

Summer Instruction Plan & Partnership



Did you know that your brain, just like your body, needs exercise? As your child is walking, swimming and biking this summer, make sure she's keeping her mind active as well!

Research shows that reading 200 pages per week – that's only 29 pages per day! – increases student achievement and promotes cognitive growth. Kids that spend just 30 minutes a day over the summer reading, and then discussing what they've read, are better prepared when school resumes in the fall.

Don't worry, though, you're not on your own when it comes to encouraging your child to read all summer long! You'll have access to a number of exciting resources – including Raz-Kids – so your student can continue to listen to, read and record his stories, and continue building fluency and comprehension skills.

Worthington Schools has partnered with Worthington Libraries to offer you and your child another important resource: booklists for students in kindergarten through high school! Lists will be available at all three library locations and online.

This is a great time to mention Worthington Libraries' Summer Reading Club, which starts May 31. Kids of all ages can read their way to free food and summertime fun, not to mention a chance to win some great prizes, by participating in the club, which runs May 31-August 2.

We need help to keep your child's reading skills moving forward. We know we can't do it alone. As a parent, YOU are your child's most influential role model and Worthington Schools' most important partner. Talk to your child about a summer reading plan and, together, complete the form below. Then, get ready for a summer full of exercise for the mind and body!

Please contact me with questions!

Dr. Jamie Lusher, English Language Arts Coordinator
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STUDENT'S NAME: _____ GRADE: _____

SCHOOL: _____ CLASSROOM TEACHER: _____

We plan to focus on the following skills this summer:

- | | |
|--|---|
| <input type="checkbox"/> Comprehension | <input type="checkbox"/> Letter/Sound relationships |
| <input type="checkbox"/> Fluency | <input type="checkbox"/> Phonics |
| <input type="checkbox"/> Journaling | <input type="checkbox"/> Reading aloud |
| <input type="checkbox"/> Letter identification | <input type="checkbox"/> Writing |

See Reverse →

We plan to take advantage of the following resources:

- Leveled text (lexile.com)
- Magnetic letters/cookie sheets (worthington.k12.oh.us)
- Raz-Kids (raz-kids.com)
- Sight word flashcards (quiz-tree.com)
- Spelling and decoding strategies (spellingcity.com, kidsspell.com)
- Vocabulary acquisition (vocabulary.com, quizlet.com)
- Worthington Libraries Summer Reading Club (worthingtonlibraries.org/src)
- Worthington Schools/Worthington Libraries booklists (worthingtonlibraries.org/kids)
- Other: _____

STUDENT

I plan to read _____ minutes a day _____ days per week. I'll also write about what I've read _____ times per week.

I will talk about what I've read with someone _____ times per week.

My personal reading goal for the summer is: _____

PARENT/GUARDIAN

My personal reading goal for the summer is: _____

My goal for my son/daughter is: _____

I plan to support my son's/daughter's reading skills by:

- | | |
|---|---|
| <input type="checkbox"/> Reading with her every day | <input type="checkbox"/> Playing literacy games
(Memory, Scrabble, Words with Friends) |
| <input type="checkbox"/> Reading to him every day | <input type="checkbox"/> Reading independently every day |
| <input type="checkbox"/> Helping her with Raz-Kids | <input type="checkbox"/> Other: _____ |
| <input type="checkbox"/> Discussing books with him | _____ |
| <input type="checkbox"/> Registering her, or encouraging her to register,
for Worthington Libraries' Summer Reading Club | _____ |

I WILL BE A READER AND SUPPORT READING DURING THE SUMMER OF 2014!

STUDENT: _____ DATE: _____

PARENT/GUARDIAN: _____ DATE: _____