June Academy at the ESC

Ohio’s New Learning Standards
see p. 5-8

OTES/OPES/Resident Educator Support
see p. 17

Student and Community Engagement
see p. 9-10

Digital/Blended/Personalized Learning
see p. 11-13

Assessment Literacy
see p. 9

PBL Ohio
back cover

ODE Workshops
see p. 18

Strategies for Diverse Learners
see p. 13-16

Ashland University Credit
see p. 19

Grow your learning to deeper levels of understanding. Options include half-day, full-day or multi-day learning opportunities.

www.JuneAcademy.com
Event Details

Website
www.JuneAcademy.com

Registration
Unless otherwise noted, register for all workshops at http://bit.ly/MyLearningPlan. Some workshops require registration through STARS.

Time
8:30 a.m.-3:30 p.m. (Lunch is on own 11:30 a.m.-12:30 p.m.), unless otherwise noted.

Location
ESC of Central Ohio
2080 Citygate Drive • Columbus, Ohio 43219

Contact
For questions regarding registration on workshops at MyLearningPlan, please contact Sandy Denney at Sandy.Denney@escco.org or 614.542.4111.
# Table of Contents

## Ohio's New Learning Standards
- What Should Be in Algebra 2 or its Equivalent? How Much Is Enough? .......................................................... 5
- Functions, Expressions and Equations: What’s the Difference? (Grades 9-12) ............................................................... 5
- Speaking and Listening in the Classroom: Strategies and Tips for Your Classroom ......................................................... 5
- Argument Writing: Preparing your Students for College and Career Success ................................................................. 5
- (Re)inventing Reading: Bringing Digital Texts and Tools into All Content Area Classrooms | Sara Kajder .................. 6
- Growing your Writers with Digital Tools: Real Reasons to Write in All Classrooms | Sara Kajder .......................... 6
- Close Reading: Classroom Tips and Techniques to Help your Readers Succeed ............................................................. 6
- Classroom Rigor: Instructional Strategies for Practice ........................................................................................................ 6
- Evidence-Based Arguments in Science and Social Studies: Learn the “How to” for your Classroom ............................... 7
- Mathematical Practices in Action ........................................................................................................................................ 7
- Math Workshop for the Classroom: How to Differentiate Math Content while Promoting an Engaging Classroom Culture ....... 7
- Rates of Change: A Theme from Middle Grades to Calculus (Grade 7 - Calculus) ........................................................... 7
- Using Rich Tasks to Bring Math Common Core Alive ......................................................................................................... 7
- Hands-on, Minds-on Math: Thinking and Doing Mathematics ............................................................................................ 7
- Modeling with Linear, Quadratic and Exponential Functions (Grades 8-11) ........................................................................ 8
- Digging Deeper into Ohio’s ELA and Math Standards for Student Success ................................................................. 8
- HQT Online Courses ......................................................................................................................................................... 8

## Assessment Literacy
- A Flexible Approach to Student Assessments: Inclusive, Responsive and Motivating ......................................................... 8
- Formative Instructional Practice (FIP) ................................................................................................................................. 9
- Providing Effective Feedback .............................................................................................................................................. 9
- Improving your Data Literacy: How to Demystify, Visualize and Communicate Data for Improved Student Success .......... 9
- Data Beyond the Numbers: (Online Course for Resident Educator Mentors) ................................................................. 9
- Data Teams 4 Learning .................................................................................................................................................. 9

## Student and Community Engagement
- Building Connection with Students: You’ve Gotta Connect ............................................................................................... 9
- Teacher Messaging Strategies that Work .......................................................................................................................... 10
- School Leader Messaging Strategies that Work ............................................................................................................. 10
- Student Motivators for Classroom Success .................................................................................................................. 10
- Classroom Management 101 ........................................................................................................................................ 10

## Digital/Blended/Personalized Learning
- Blended Learning 101: Implement It and Supporting Those That Are ............................................................................. 11
- (Re)inventing Reading: Bringing Digital Texts and Tools into All Content Area Classrooms | Sara Kajder ............... 11
- Growing your Writers with Digital Tools: Real Reasons to Write in All Classrooms | Sara Kajder ...................... 12
- Differentiated Blended Learning Design: Personalized Learning for Students .......................................................... 12
- Apps for the Classroom/iTunes U .................................................................................................................................... 12
- Applying the Quality Matters (QM) Rubric for Designing Online and Blended Learning (Online Course) ................. 12

## Strategies for Diverse Learners
- Helping Gifted Learners Grow (online course) ................................................................................................................ 13
- Math Workshop for the Classroom: How to Differentiate Math Content while Promoting an Engaging Classroom Culture ... 13
- Formative Instructional Practice (FIP) .......................................................................................................................... 13
- Helping with Computation: An Introduction to TouchMath .......................................................................................... 14
- Teaching Literacy Skills to Students with Dyslexia: The Orton-Gillingham Approach .......................................... 14
- An Introduction to Attention Deficit-Hyperactivity Disorders ........................................................................................ 14
- Solving Word Problems: An Introduction to Singapore Math ......................................................................................... 15
## Table of Contents

### Strategies for Diverse Learners (continued)
- An Introduction to Asperger’s Disorder ................................................................. 15
- Phonics for Reading ............................................................................................. 15
- Semple Math Specially-Designed Instruction:
  - Levels 1 & 2 (Addition & Subtraction) and Levels 3 & 4 (Multiplication & Subdivision) .......................................................... 16
- Stevenson Language Skills for Grades K-3 ......................................................... 16
- Stevenson Overlapping Strategy for Grades 4-8 .................................................. 16

### OTES/OPES/Resident Educator Support
- Classroom Walkthroughs/Informal Observations: Strengthening Teaching and Learning through a Shared Practice of Improvement ............................................. 17
- Update on the Local Report Card and the State Accountability System for K-8 Educators ................................................................. 17
- Update on the Local Report Card and the State Accountability System for High School and Grade 4-8 Science/Social Studies Educators ......................................................... 17
- OTES for Teachers .............................................................................................. 17
- Save the Date - Resident Educator Retreat ....................................................... 17
- Data Beyond the Numbers: (Online Course for Resident Educator Mentors) ................................................................. 18

### ODE Workshop Options
- Formative Instructional Practices (FIP) .............................................................. 18
- Ohio Teacher Evaluation System (OTES) Training ............................................. 18
- Ohio Principal Evaluation System (OTES) Training ........................................... 18
- Resident Educator .............................................................................................. 18
- Advanced Resident Educator Modules .............................................................. 19

### Ashland University Credit Options
- Ashland University Credit Options .................................................................... 19

### PBL Ohio
- PBL 101 (Grades PreK-12) ........................................................................... back
- PBL Learning Labs ......................................................................................... back
- EdCampPBLOhio .............................................................................................. back
Ohio’s New Learning Standards

What Should Be in Algebra 2 or its Equivalent? How Much Is Enough?

**June 1, 2015:** Some of the high school math standards address mathematics that previously has not been expected of all students. How can teachers provide access so that all students can reach these ambitious standards? How can instruction be designed so that students focus on key ideas rather than become overburdened with complicated vocabulary and notation? This workshop will focus on a coherent set of standards for mathematical content and practice and will include sample activities that you can use in your classroom, sample assessment items, analysis of student work, and suggestions for curriculum and instruction. Facilitated by OSU Associate Director of Math Programs for Teacher Faculty, Dr. Brad Findell.

**Member District Rate:** $149 / **Non-Member District Rate:** $179

Functions, Expressions and Equations: What’s the Difference? (Grades 9-12)

**June 2, 2015:** The high school math standards split much typical algebra content into two large categories (Algebra and Functions) and organize the content in unfamiliar ways. What does this separation and organization imply about instruction that might promote productive learning? How is algebraic thinking different from functional thinking? This workshop will focus on a coherent set of standards for mathematical content and practice and will include sample activities that you can use in your classroom, sample assessment items, analysis of student work, and suggestions for curriculum and instruction. Facilitated by Dr. Brad Findell.

**Member District Rate:** $149 / **Non-Member District Rate:** $179

Speaking and Listening in the Classroom: Strategies and Tips for Your Classroom (half day)

**June 2, 2015 | 8:30-11:30 a.m.**

One significant shift ushered in with the Common Core State Standards is the emphasis on communication. This session serves as an introductory exploration of CCSS’s Speaking and Listening strand. From anchor and end-of-grade-level standards to instructional strategies and research pieces, this session will focus on identifying the purpose and usefulness of this strand along with hints and tips for practical application. Facilitated by Rachel Lang.

**Member District Rate:** $75 / **Non-Member District Rate:** $85

Argument Writing: Preparing your Students for College and Career Success (half day)

**June 2, 2015 | 12:30-3:30 p.m.**

Preparing students for college and career is the primary focus for educators these days. Practicing the art of argument in writing is essential. Rachel Lang, Literacy Specialist and writing enthusiast, will lead participants through the structure, vocabulary and writing process for argument. Participants should come prepared to create a writing prompt to use with students.

**Member District Rate:** $75 / **Non-Member District Rate:** $85
Ohio’s New Learning Standards

(Re)inventing Reading: Bringing Digital Texts and Tools into All Content Area Classrooms (half day) | Sara Kajder

June 3, 2015 | 8:30-11:30 a.m.

What it means to read; how we access, select, and hold onto texts; and the strategies we use for constructing and sharing our meaning making have been dramatically impacted and enabled by newer literacies and technologies. Join national literacy expert, Sara Kajder to discuss ways of rethinking and “connecting” our readers workshops, cultivating digital libraries, leveraging e-readers and mobile tools, annotating and sharing print and digital texts, and evaluating multi-modal tools, which are changing how we teach and work alongside student readers. Examples will include (but not be limited to): use of digital tools for textual annotation, methods for building readers communities within GoodReads and other online spaces, scaffolds for student creation of multi-modal book trailers linked to QR codes placed on book spines, using multi-modal tools for feedback and reflection, rethinking readers notebooks with Evernote, and use of Voicethread and other apps to support interactive readers’ portfolios.

Member District Rate: $85 / Non-Member District Rate: $95

Growing your Writers with Digital Tools: Real Reasons to Write in ALL Classrooms (half day) | Sara Kajder

June 3, 2015 | 12:30-3:30 p.m.

Designed for all content-area teachers, this interactive session will bring together core elements of the writer’s workshop and robust new literacies tools and practices that interweave the CCSS with expectations for audience, purpose and relevance. Join national literacy expert, Sara Kajder for this special opportunity to explore new ideas and digital tools for active revision, student choice in genre and topic, mini-lessons and conferences, differentiated assessment, and publishing work for an authentic audience. Examine questions of access, identity, feedback, and assessment. Keeping the pedagogy at the forefront of our work, look at what this model requests of the teachers who enact it and the writers who grow within it.

Member District Rate: $85 / Non-Member District Rate: $95

Close Reading: Classroom Tips and Techniques to help your Readers Succeed (half day)

June 4, 2015 | 8:30-11:30 a.m.

Literacy expert, Doug Fischer describes the close reading approach as “careful and purposeful rereading of a text.” But it takes more than just reading the text over again. Join Literacy Specialist Rachel Lang in an exploration of one of Common Core’s most important concepts, In this session, strategies, tips and techniques will be shared to help support the approach.

Member District Rate: $75 / Non-Member District Rate: $85

Classroom Rigor: Instructional Strategies for Practice (half day)

June 4, 2015 | 12:30-3:30 p.m.

Rigor does not show up inconsequentially. Rigor evolves through intentional planning, the use of informal and formal assessment to guide practice as well as the use of high-quality instructional strategies. Literacy consultant Rachel Lang will demonstrate a variety of strategies and link them to both anchor and end-of-grade-level standards. Come ready to participate and to apply provided ideas to classroom practice.

Member District Rate: $75 / Non-Member District Rate: $85
Ohio’s New Learning Standards

Evidence-Based Arguments in Science and Social Studies: Learn the “How-to” for your Classroom (half day)
June 5, 2015 | 8:30-11:30 a.m.
Participants will be actively engaged in strategies and practices to integrate argumentative writing into science and social studies classes. Various opportunities will examine the role of claims, evidence, and reasoning in the development of deep conceptual understandings across grade levels and content areas. Learn from Hilliard City Schools Instructional Leaders, Mike Bleh, Stacy Carter and Jake Grantier.
Member District Rate: $75 / Non-Member District Rate: $85

Mathematical Practices in Action
June 8, 2015: Half of what we teach is our math content standards. The other half of what we teach is how students engage with and interact with the content. Learn how to give students mathematical experiences that target the Mathematical Practices. Use the Mathematical Practices as the content and lesson delivery system. Create a classroom environment that encourages student creativity, curiosity, thinking and problem solving. Turn passive students into active participants! Facilitated by Jonily Zupancic.
Member District Rate: $149 / Non-Member District Rate: $179

Math Workshop for the Classroom: How to Differentiate Math Content while Promoting an Engaging Classroom Culture (see p. 13)
June 9, 2015: see p. 13

Rates of Change: A Theme from Middle Grades to Calculus (Grades 7-Calculus)
June 10, 2015: The idea of rate of change begins in the middle grades with unit rates and slopes of lines. How are these ideas extended in high school for functions with graphs that are not lines? And, so that teachers can recognize and support calculus-like ideas in student thinking, what becomes of these ideas in Calculus? This workshop will focus on a coherent set of standards for mathematical content and practice and will include sample activities that you can use in your classroom, sample assessment items, analysis of student work, and suggestions for curriculum and instruction. Facilitated by OSU Associate Director of Math Programs for Teacher Faculty, Dr. Brad Findell.
Member District Rate: $149 / Non-Member District Rate: $179

Using Rich Tasks to Bring Math Common Core Alive
June 11, 2015: Engage and motivate students with rich tasks, problems and questions that teach deep mathematical concepts in less time. Individualize instruction for maximum student achievement by targeting the 10 components of the Minds-On-Math instructional model. Increase student independence and accountability by providing a culture of thinking with a focus on learning. Instructor is Jonily Zupanic.
Member District Rate: $149 / Non-Member District Rate: $179

Hands-on, Minds-on Math: Thinking and Doing Mathematics
June 12, 2015: Teach without telling, but by asking questions. Involve students in the teaching and learning process. Focus on students doing math and thinking through math rather than watching others do math. Learn how to teach whole-class lessons more effectively with high levels of student participation, but only after students have experienced the mathematics themselves. Students can teach themselves the math by working with manipulatives, models, representations and situations that promote “play” and thinking. Facilitated by Jonily Zupancic.
Member District Rate: $149 / Non-Member District Rate: $179
Ohio’s New Learning Standards

Modeling with Linear, Quadratic and Exponential Functions (Grades 8-11)

**June 16, 2015:** One of the major purposes of the math standards for Functions in high school is to model situations in mathematics, other disciplines, and everyday life. And many of these situations can be modeled by one of three types: linear, quadratic, and exponential functions. What are the key similarities and differences among these three types of functions? And how might teachers help students come to learn them? This workshop will focus on a coherent set of standards for mathematical content and practice and will include sample activities that you can use in your classroom, sample assessment items, analysis of student work, and suggestions for curriculum and instruction. Facilitated by OSU Associate Director of Math Programs for Teacher Faculty, Dr. Brad Findell.

**Member District Rate:** $49 / **Non-Member District Rate:** $179

Digging Deeper into Ohio’s ELA and Math Standards for Student Success (half day)

**June 17, 2015 | 8:30-11:30 a.m. OR 12:30-3:30 p.m.**

After finishing the first year of full implementation of Ohio’s new learning standards, what’s next? Join Ohio’s PARCC Educator Leader Cadre members, Char Shyrock and Neal Gupta to continue the journey in analyzing Ohio’s new learning standards for student success. In order to dig deep, participants will be grouped into their preference of Mathematics or ELA areas. The morning session will be repeated for those that want to explore both Math and ELA.

**Member District Rate:** $49 / **Non-Member District Rate:** $49

HQT Online Courses

**May 4-June 14, 2015 AND June 29-Aug. 9, 2015:**

- HQT: Language Arts/Reading
- HQT: Math
- HQT: Science
- HQT: Social Studies
- HQT: Instructional Pedagogy

Designed for special education intervention specialists in grades 7-12, these self-paced courses provide the required 45 hours of training required to meet the designation as Highly Qualified Teacher (HQT).

**Rate:** $99 per HQT online course.

Assessment Literacy

**A Flexible Approach to Student Assessments: Inclusive, Responsive and Motivating (half day)**

**June 5, 2015 | 12:30-3:30 p.m.**

Participants will examine purposeful and flexible assessment practices as well as the use of timely and meaningful feedback as ways to provide students with increased voice and choice and the opportunity to demonstrate their understandings and growth in authentic ways in pursuit of mastery. Learn from Hilliard City Schools Instructional Leaders, Mike Bleh, Stacy Carter and Jake Grantier.

**Member District Rate:** $75 / **Non-Member District Rate:** $85

**Formative Instructional Practice (FIP)**

**June 10, 2015 | see p. 18**

**9-11:30 a.m. | Reaching Students with Disabilities**

**1-3:30 p.m. | Reaching Gifted Students**

**Providing Effective Feedback for Growth**

**June 19, 2015 | see p. 18**
Assessment Literacy

Improving your Data Literacy: How to Demystify, Visualize and Communicate Data for Improved Student Success

June 22, 2015: Educators have a tremendous amount of data. Dr. Lisa Riegel will introduce participants to a basic overview about data literacy - how to read it, use it and communicate it. After reviewing district and school level data, participants will learn effective ways to communicate that data to their communities. While the morning will focus on big data, the afternoon will focus on classroom data - how to collect, analyze and communicate it to improve student success and inform collaboration time.

Member District Rate: $149 / Non-Member District Rate: $179

Data Beyond the Numbers (online course)

June 8-26, 2015 | July 6-27, 2015 | Aug. 3-24, 2015 | see p. 18

Data Teams 4 Learning

June 29-30, 2015: Data Teams 4 Learning encompasses the most current research about improving teaching, learning and leadership to increase student achievement for all students. It is a collaborative model for implementing data-driven decision making at the instructional level and provides a structure for teachers to specifically identify areas of student need and collaboratively decide on the best instructional approach in response to those needs. Facilitated by The Leadership and Learning Center Professional Development Associate, Pamela Richards. Fee includes The Data Teams Experience: A Guide for Effective Meetings and Data Teams 4 Learning Training Manual.

Member District Rate: $298 / Non-Member District Rate: $358

Student and Community Engagement

Building Connection with Students: You’ve Gotta Connect (half day)

June 15, 2015 | 8:30-11:30 a.m.

Join Ohio teacher, James Sturtevant as he shares engaging strategies published in his book: You’ve Gotta Connect: Building Relationships that Lead to Engaged Students, Productive Classrooms and Higher Achievement. Jim’s message is simple: We all want the same things for our students: for them to academically achieve excellence in school and college/career options and ultimately, find happiness. These things become more likely, if teachers and students create connections early on to create engaged learners. Strong teacher-student relationships take a teaching job into a teaching joy.

Member District Rate: $59 / Non-Member District Rate: $79
Teacher Messaging Strategies that Work

June 23, 2015: Parent and community engagement is challenging for all school districts. Customized especially for teachers, Dr. Lisa Riegel will facilitate learning focused on parent engagement. Learn how specific goals of parent communication need strategic messaging that motivate parents, and create a strategy for creating positive and effective partnerships. Similarly, teachers can establish and leverage business/community partnerships that benefit students. These partnerships build workplace readiness skills and engage students in relevant problem-based learning outside the classroom. In return, it can improve community perception, support, and participation. Teachers will walk away with a clear action plan and protocol to use with their colleagues to build a cohesive communication strategy for their school.

Member District Rate: $149 / Non-Member District Rate: $179

School Leader Messaging Strategies that Work

June 24, 2015: Parent and community engagement is challenging for all school districts. Customized especially for school leaders, Dr. Lisa Riegel will facilitate learning focused on parent engagement. Learn how specific goals of parent communication need strategic messaging that motivate parents, and create a strategy for creating positive and effective partnerships. Similarly, school leaders can establish and leverage business/community partnerships that benefit students and teachers. These partnerships help students build workplace readiness skills and engage in relevant problem-based learning outside the classroom. In return, it can improve community perception, support, and participation. School leaders will learn what other Ohio schools are using and leave with a clear action plan and protocol to use with their colleagues to build a cohesive communication strategy and track success in their districts.

Member District Rate: $149 / Non-Member District Rate: $179

Student Motivators for Classroom Success

June 25, 2015: Engaging students in their learning is the key to preparing life-long learners. So what are the barriers teachers face to motivate students? Learn the theory behind motivation and practical suggestions on how to apply that theory in the classroom. Learn to build engaging lessons and motivating classroom management systems that capitalize on what we know about motivation, hope, resilience, and learning. Learn how advertising and business persuades people to do an action and how these strategies can be applied in our classrooms to compel students to learn. As we consider what it means to have whole child education, learn the barriers to engagement, such as poverty, ADHD and sensory integration issues, stress, and other factors. Join Dr. Lisa Riegel as she guides participants through classroom management and sound instructional design strategies to help overcome these barriers.

Member District Rate: $149 / Non-Member District Rate: $179

Classroom Management 101 (half day)

June 26, 2015 | 8:30-11:30 a.m.

The workshop will provide educators with strategies for managing classrooms to increase student engagement and academic achievement. Topics will include analyzing the physical facilities (room arrangement and materials, visibility, accessibility, distractibility), determining rules and procedures, planning and organizing instruction, managing student work and understanding the goals of student behavior (or misbehavior). Participants will develop sets of rules and procedures, identify effective instructional activities and analyze the goals of student behavior in order to support belonging, engagement and success. Instructor is Tom Diebold.

Member District Rate: $75 / Non-Member District Rate: $85

June 2, 2015: Whether you are a beginner or a pro, learn about tech tools that support teachers in most effectively meeting the needs of students. Participants will have time to collaborate, utilize and experiment with specific technology tools that work with Chromebooks, Apple products and PCs. We will focus on tools that can be used by teachers and students to present content, facilitate discussion and collaboration, think critically and innovate. We will also explore tech tools to streamline assessment, promote differentiation, organize resources and create and deliver effective blended lessons. Please bring your own personal digital device. Facilitated by Sarah Folzenlogen and Stephanie Hollar.

Member District Rate: $149 / Non-Member District Rate: $179

(Re)inventing Reading: Bringing Digital Texts and Tools into ALL Content Area Classrooms (half day) | Sara Kajder

June 3, 2015 | 8:30-11:30 a.m.
What it means to read; how we access, select, and hold onto texts; and the strategies we use for constructing and sharing our meaning making have been dramatically impacted and enabled by newer literacies and technologies. Join national digital literacy expert, Sara Kajder to discuss ways of rethinking and “connecting” our readers workshops, cultivating digital libraries, leveraging e-readers and mobile tools, annotating and sharing print and digital texts, and evaluating multi-modal tools, which are changing how we teach and work alongside student readers. Examples will include (but not be limited to): use of digital tools for textual annotation, methods for building readers communities within GoodReads and other online spaces, scaffolds for student creation of multi-modal book trailers linked to QR codes placed on book spines, using multi-modal tools for feedback and reflection, rethinking readers notebooks with Evernote, and use of Voicethread and other apps to support interactive readers’ portfolios.

Member District Rate: $85 / Non-Member District Rate: $95

Dr. Sara Kajder’s recent publication
Digital/Blended/Personalized Learning

Growing your Writers with Digital Tools: Real Reasons to Write in All Classrooms (half day)  |  Sara Kajder

June 3, 2015 | 12:30-3:30 p.m.

Designed for all content-area teachers, this interactive session will bring together core elements of the writer’s workshop and robust new literacies tools and practices that interweave the CCSS with expectations for digital audience, purpose and relevance. Join national literacy expert, Sara Kajder for this special opportunity to explore new ideas and digital tools for active revision, student choice in genre and topic, mini-lessons and conferences, differentiated assessment, and publishing work for an authentic audience. Examine questions of access, identity, feedback, and assessment. Keeping the pedagogy at the forefront of our work, look at what this model requests of the teachers who enact it and the writers who grow within it.

Member District Rate: $85 / Non-Member District Rate: $95

Differentiated Blended Learning Design: Personalizing Learning for Students

June 4, 2015: Blended learning at its core focuses on differentiating (customizing and personalizing learning for students). During this innovative workshop, instructional practices for building blended learning experiences will be explored. Teachers, instructional coaches and curriculum coordinators will utilize new ideas as they design a differentiated, blended block of learning for students. Limited access to technology? A technology novice? No problem. Participants on all levels will be supported as we think through the process of differentiated, blended lesson design. Instructors are Sarah Folzenlogen and Stephanie Hollar.

Member District Rate: $149 / Non-Member District Rate: $179

Apps for the Classroom/iTunes U (half day)

June 5, 2015 | 8:30-11:30 a.m.

iPad Apps for the Classroom – Participants will explore 50 of the best education Apps. The Apps will explore every subject and grade level. iTunes U will be explored and participants can browse and download lectures, videos, books and other resources from the world’s largest digital collection of free education content. Each participant must bring their own iPad, and have an active iTunes Account. Facilitated by Lori Dray, Director of Technology.

Member District Rate: $75 / Non-Member District Rate: $85
Digital/Blended/Personalized Learning

Applying the Quality Matters (QM) Rubric for Designing Online and Blended Learning (Online Course) (multi day)

June 8-29, 2015: Offered online, this course focuses on the K-12 Secondary Rubric developed by Quality Matters. Participants focus on the use of the rubric in reviewing the design of online and blended courses, on its application to a teacher-created course, and on writing helpful recommendations for continuous course improvement. Intended for teachers, instructional designers, and administrators who are interested in learning more about research-supported best practices and quality course design, the course requires approximately 15 hours of work during the three-week session. Instructor is Megan Ash.

Member District Rate: $99 / Non-Member District Rate: $99

Strategies for Diverse Learners

Helping Gifted Learners Grow (online course)

May 4-June 14, 2015
June 29-Aug. 9, 2015
This asynchronous, facilitated course provides educators with an invitation to consider ways to support, nurture, and ensure the academic, intellectual, and social growth of high achieving students. With a focus on current classroom practice, the course offers readings, resources, and instructional strategies designed to stretch high ability students’ thinking and foster their growth in learning and achievement.

Member District Rate: $65 / Non-Member District Rate: $65

Math Workshop for the Classroom:
How to Differentiate Math Content while Promoting an Engaging Classroom Culture

June 9, 2015: Learn a step-by-step approach to developing a math workshop structure that encourages student curiosity and creativity, and allows for true differentiation. Maximize learning by balancing instruction for the top and bottom 20% of students, and everyone in between! Use the math workshop model to easily implement the Common Core and Mathematical Practices while creating a classroom culture that promotes student independence. Engage and motivate students by providing choices and teaching habits of mind. Instructor is Jonily Zupanic.

Member District Rate: $149 / Non-Member District Rate: $179

Formative Instructional Practice (FIP)

June 10, 2015 | see p. 18
9-11:30 a.m. | Reaching Students with Disabilities
1-3:30 p.m. | Reaching Gifted Students
Helping with Computation: An Introduction to TouchMath (half day)

June 15, 2015 | 12:30-3:30 p.m.
TouchMath is a systematic approach for helping students who struggle with fact retrieval and basic computation of addition, subtraction, multiplication, and division algorithms. The techniques and materials can be easily incorporated into general education settings as a Tier 1 or 2 intervention. Materials and techniques are also available which address money and time. Instructor is Tom Diebold.

Member District Rate: $75 / Non-Member District Rate: $85

Teaching Literacy Skills to Students with Dyslexia: The Orton-Gillingham Approach (multi day)

June 15-26, 2015: The Orton-Gillingham approach is a structured, systematic, multisensory, and diagnostic-prescriptive method for the teaching of language skills (including reading, spelling, and handwriting) for students with dyslexia. This course will prepare educators to successfully tutor individual students, or to more effectively implement school-wide “packaged” multi-sensory, structured language education programs. Course topics will include the characteristics and needs of students with dyslexia, the critical structures of English that must be addressed by instruction, and the design, implementation, and evaluation of effective individual lesson plans. This 60-hour introductory course will provide participants with an introduction to the basics of the Orton-Gillingham approach. Completion of this course can also prepare participants for the associate level of Orton-Gillingham Academy certification. Course materials are included in the cost of the training. Optional 4-semester hours of Ashland Credit available. (2-semester hours each week—at a cost of $498 each week).

Member District Rate: $595 / Non-Member District Rate: $695

An Introduction to Attention Deficit-Hyperactivity Disorders

June 16, 2015: This presentation will provide an overview of Attention Deficit-Hyperactivity Disorders and provide participants with lists of intervention strategies organized according to the symptoms of inattention, impulsivity, hyperactivity, disorganization, and memory deficits. Topics will include the bio-chemical nature of ADHD, diagnosis and treatment procedures, and a brief review of Russell Barkley’s theoretical model describing the role and function of behavior inhibition relative to the development of executive functions. Instructor is Tom Diebold.

Member District Rate: $149 / Non-Member District Rate: $179
Strategies for Diverse Learners

Solving Word Problems: An Introduction to Singapore Math (half day)

June 17, 2015 | 12:30-3:30 p.m.
Singapore math is a systematic approach for helping students solve “word problems,” using a “model building” approach that requires students to draw rectangular boxes to represent part-whole relationships and math values (both “known” or “unknown” values) in the math problems. This technique of model building is a visual way of picturing a situation. By drawing such boxes/blocks, students can visualize the math problems more clearly and are able to make tacit knowledge explicit. Instructor is Tom Diebold.

Member District Rate: $75 / Non-Member District Rate: $85

An Introduction to Asperger’s Disorder

June 18, 2015: Although Asperger Syndrome was first described in 1944, educators and parents are just beginning to recognize the complexity of this developmental disorder related to Autism. This presentation will overview the clinical descriptions of Asperger Syndrome and highlight the significant impact of the condition on socialization, sensory processing, cognition, language, interests, and behavior. Topics will include diagnosis, treatment and intervention approaches from various disciplines. Instructor is Tom Diebold.

Member District Rate: $149 / Non-Member District Rate: $179

Phonics for Reading

June 19, 2015: Phonics for Reading is a supplementary phonics program designed to teach phonemic decoding to students who have not yet mastered those skills. Originally conceived for students in grades 3-6, it may also be used for primary students or for lower performing students in upper grades, and for adults learning to read English. The program is appropriate for flexible use in general and special education classrooms, for tutoring, and for summer-school session. This workshop will provide participants with the background knowledge of the critical structures of English, simulations of common reading problems, and additional instructional activities and materials designed to enhance the implementation of the program. Participants will receive copies of the First Level Teacher’s Guide, Student Book, and masters for phoneme cards. Instructor is Tom Diebold.

Member District Rate: $149 / Non-Member District Rate: $179
Strategies for Diverse Learners

Semple Math Specially-Designed Instruction

Although Ohio’s New Learning Standards shift the focus, coherence, and rigor of math instruction, the standards “do not define the intervention methods or materials necessary to support students who are well below (or well above) grade-level expectations”. Semple Math can provide the specially-designed instructional methodology for serving students well-below grade-level expectations. Semple Math is a unique approach to teaching basic math skills and the abstract concepts of the Base 10 number system through a special sequence of concrete, mnemonic teaching strategies. Semple Math addresses the needs of students who have difficulty with memory, sequencing, discrimination, organization, attention, language, directionality or spatial relationships. Instructor is Tom Diebold.

June 22, 2015 | Levels 1 & 2 (Addition & Subtraction)
The 52 lessons of Level 1 Semple Math focus on number-numeral concepts, addition facts and algorithms, place value, money, and word problems. The 53 lessons of Level 2 focus on subtraction, rounding off, making change, subtraction, and word problems.

Member District Rate: $149 / Non-Member District Rate: $179

June 23, 2015 | Levels 3 & 4 (Multiplication & Division)
The 40 lessons of Level 3 cover all multiplication facts, long multiplication, multiplication word problems, expansion of place value concepts, keeping a checkbook, and other topics. The 51 lessons of Level 4 cover division, long division, fractions, percents, and linear measurement. Recommended Prerequisite: Overview of Semple Math Levels 1 & 2.

Member District Rate: $149 / Non-Member District Rate: $179

Stevenson Language Skills for Grades K-3

June 24, 2015: The Stevenson Language Skills Program is a systematic, multi-sensory structured approach for teaching reading, writing, spelling, grammar, syntax, penmanship, and vocabulary skills. The program’s unique scope and sequence, scripted format, and extensive use of special mnemonic cues enables educators and parents to successfully teach students with dyslexia, specific learning disabilities, and other neurological-based reading problems. Workshop includes a Beginning Green Level Teacher's Manual. Instructor is Tom Diebold.

Member District Rate: $149 / Non-Member District Rate: $179

Stevenson Overlapping Strategy for Grades 4-8

June 25, 2015: Stevenson Overlapping Strategy combines the first two levels of the Stevenson Language Skills Program and is a systematic, multi-sensory structured approach for teaching reading, writing, spelling, grammar, syntax, penmanship, and vocabulary skills to struggling readers who are above the primary grades. These students should be able to discriminate consonant sounds, demonstrate letter-sound correspondences for consonants and be able to blend a consonant sound to a vowel sound without significant difficulty. Prior to beginning the Overlapping Strategy, if students have not yet mastered these skills, the Beginning Level of the Stevenson Language Skills Program would be a more appropriate starting point. Workshop includes an Overlapping Strategy Teacher's Manual w/Student Book. Instructor is Tom Diebold.

Member District Rate: $149 / Non-Member District Rate: $179
OTES/OPES/Resident Educator Support

Classroom Walk-throughs/Informal Observations: Strengthening Teaching and Learning through a Shared Practice of Improvement (half day)

June 3, 2015 | 8:30-11:30 a.m.
The Ohio Teacher Evaluation System (OTES) requires conducting at least two classroom walk-throughs/informal observations when evaluating the performance of a teacher each year. Join us to become familiar with the purpose and steps of classroom walk-throughs; to build a common language, expectations, and norms for conducting classroom walk-throughs; and to understand how the classroom walk-through process is connected to school improvement efforts. We will practice the skill of observing teaching and learning by viewing a lesson together, collecting evidence, analyzing the lesson and engaging in dialogue about targeted feedback for the teacher. Instructors: Linda Romano and Cathleen Heidelberg, OTES State Trainers.

Member District Rate: $75 / Non-Member District Rate: $85

Update on the Local Report Card and the State Accountability System for K-8 Educators (half day)

June 18, 2015 | 8:30-11:30 a.m.
For district/building administrators and teachers, learn new information on Local Report Card changes/additions. We will also focus on the effect of the new state PARCC and EOC testing programs on Student Growth Measures (including Value-Added). This session will be aimed at those individuals who have a basic familiarity with Value-Added growth measures and who have received teacher level VA reports in the past. Facilitated by Regional Data Leads Cathy Heidelberg and Barb Weber.

Member District Rate: $75 / Non-Member District Rate: $85

Update on the Local Report Card and the State Accountability System for High School and Grade 4-8 Science/Social Studies Educators (half day)

June 18, 2015 | 12:30-3:30 p.m.
For district/building administrators and teachers, learn new information on Local Report Card changes/additions. We will also focus on the effect of the new state PARCC and EOC testing programs on Student Growth Measures (including Value-Added). This session will be especially helpful for high school teachers, elementary/middle school science and social studies teachers, and others who may be learning about Value-Added growth measures and/or receiving teacher level VA reports for the first time. Facilitated by Regional Data Leads Cathy Heidelberg and Barb Weber.

Member District Rate: $75 / Non-Member District Rate: $85

OTES for Teachers

June 19, 2015:
The workshop is designed to give teachers a more insightful view into the specifics of the Ohio Teacher Evaluation System and what to expect as they are being evaluated. More thorough knowledge of the rubric and its application will improve those areas of instruction and allow teacher leaders to help their colleagues. Please note, this is not the 3-day ODE OTES training required for administrative credentialing. Facilitated by OTES Trainer, Melinda Farry.

Member District Rate: $149 / Non-Member District Rate: $179

Save the Date - Resident Educator Retreat | Aug. 4-5, 2015

ESC of Central Ohio | Helping students and schools achieve more.
OTES/OPES/Resident Educator Support

Data Beyond the Numbers (Online Course for Resident Educator Mentors)
Developed in partnership with the ODE, this three-week online course supports and extends mentor learning of the Ohio Resident Educator Program. In this interactive course, learn to recognize and experience data from a variety of sources as a result of a study of data-related words and the complexities of teaching. Additionally, the Inquiry Cycle will be introduced and mentors will have the opportunity to practice gathering data by using the cycle to deepen their skills, knowledge, and practice.
**Member District Rate:** $65 / **Non-Member District Rate:** $65

ODE Workshop Options

Register for these workshops on STARS at https://safe.ode.state.oh.us/portal

Formative Instructional Practices (FIP)
June 10, 2015:
9-11:30 a.m. | Reaching Students with Disabilities
1-3:30 p.m. | Reaching Gifted Students

Ohio Teacher Evaluation System (OTES) Training
June 9-11, 2015
June 23-25, 2015

Ohio Principal Evaluation System (OPES) Training
June 15-16, 2015

Resident Educator
New mentors to the Resident Educator Program are required to successfully complete a two-day mentor academy to receive mentor certification. (This two-day academy replaces the previous RE mentor trainings - IM: Instructional Mentoring Revised, and RE-1: Resident Educator -1).
**June 1, 4, 22, 2015 (pick one of these dates)**

RE Mentor Academy 1:
This is the first day of the two-day mentor academy. The first day focuses on Mentors as Learners: the knowledge and skills mentors must know to be able to effectively mentor Resident Educators.
**June 2, 8, 26, 2015 (pick one of these dates)**

RE Mentor Academy 2:
RE Mentor Academy 1 is a pre-requisite for this second day of training. The training focus is Mentors as Decision Makers. Mentors apply the knowledge and skills learned in day one to design, practice, and implement tailored mentoring support to accelerate Resident Educator teaching practices.
Ashland University Credit Options

Registration for Ashland credit is separate from ESC workshop registrations and will be held onsite during the workshop. Check or credit cards are accepted. Participants may self-select from a multitude of approved workshops during the June Academy 2015 time period that qualify for Ashland University graduate credit as follows:

- **One Graduate Hour:** $249 in addition to posted workshop fee - attend workshops that equal two full days
- **Two Graduate Hours:** $498 in addition to posted workshop fee - attend workshops that equal four full days
- **Three Graduate Hours:** $747 in addition to posted workshop fee - attend workshops that equal six full days

**Assignment**

1. Full attendance for entire day of each workshop day (no exceptions). Morning/afternoon personal signatures required each day. **No substitute sign-ins permitted.**
2. Submit a two-page reflection or action plan (per credit hour) that describes how the selected workshops apply to your setting in terms of impact to leadership, instructional practice and/or student learning related to Ohio’s New Learning Standards.

**Summer term papers are due July 10, 2015:**
Submit all reflections at one time to Sandy Denney at sandy.denney@escco.org or fax to 614.458.1178. Copies can be mailed to her attention at: 2080 Citygate Drive, Columbus, Ohio 43219. Adjunct Professor Dr. Teresa Dempsey will post grades as a result of reviewing completed assignments and attendance.

ODE Workshop Options

**Advanced Resident Educator Modules**

**June 12, 2015**

**Principals Matter:**
Written by principals, for principals, explore the principal’s critical supportive role in the Resident Educator Program and learn alignment of principal engagement with the RE Program to OPES.

**June 19, 2015**

**Providing Effective Feedback for Growth:**
Providing deliberate, focused and transformative feedback to Resident Educators is critical. Learn how to construct effective feedback that supports REs as they progress from guided reflective conversation to self-reflection on practice.

**Data Beyond the Numbers (Online Course) - see p. 17**
Project Based Learning (PBL), is a teaching method in which students gain knowledge and skills by working through a process of sustained inquiry in response to a complex question, problem, or challenge. This interactive three-day workshop led by a Buck Institute for Education (BIE)-certified workshop facilitator has three basic parts: Project Design, Assessment, and Management. It is designed to teach the basics of PBL through exemplifying the experience of a project, video analysis of best classroom practice, exploration of PBL tools and project libraries, and development of a project with opportunities for critique & revision. Workshop includes BIE’s PBL 101 Workbook.

$249 member rate/$299 nonmember rate

PBL Learning Labs
Designed for teachers and school leaders that want to take their learning beyond PBL 101, this day provides options to learn from practicing PBL teachers and leaders. Confirmed sessions include: TedTalk with Tim Kubik and dozens of sessions showcasing PBL designs and “How to” sessions to help others think through PBL assessment, implementation and leadership challenges.

$149 member rate/$179 nonmember rate

EdCampPBLOhio
In the collaborative spirit of PBL, participants will have the “voice and choice” to create their own pathway to learning more about PBL using the EdCamp approach – a free education “unconference”. All PBL levels welcome to attend!

Registration required, no cost to attend