



Worthington Kilbourne High School

2019-2020 Continuous Improvement Plan Summary

Aric Thomas, Principal

At Worthington Kilbourne High School, we are committed to nurturing students academically, socially, and emotionally to support their ongoing growth and success. Our school team will support the following district goals for continuous improvement: **By June 2021, leaders will use the DLT/BLT/TBT Process to develop, measure, and analyze effective instructional practices in order to reduce student subgroup achievement gaps by 50%, while increasing the quality of instruction for all students across all settings.** The follow action steps will support our work:

Goal #1 - Climate and Culture: All teachers will create a culture of empathy and support that scaffolds all students' academic, social and emotional success.

- All staff will focus on one component of the Panorama Survey results: Sense of Belonging.
- Create a calendar of events and implement programming to support our students' academic, social and emotional, and behavioral success.
- WKHS Social Worker and NCCC will design groups to support the social-emotional welfare of all students.

Goal #2 – Literacy: All teachers will use informational text in all content areas and at all levels so that all students read to learn and extrapolate information that extends learning. (*Reading is a problem-solving, message-getting activity.)

- All teachers will identify best strategies for teaching text and teaching student thinking around the text.
- All teachers will identify texts to be used and determine appropriate strategies for students to inform and gather evidence to support their claims.
- All teachers will implement research-based reading in the content area best-practices, such as: Close Reading, Paraphrasing, Rendering, Scaffolding, Graphic Organizers, Think Aloud, Making Predications, Summarizing, as well as others.

Goal #3 – Literacy: All teachers will implement instruction that provides all students with opportunities to make their thinking visible through writing in all content and at all levels.

- All teachers will teach how to read for evidence and how to write about reading with evidence.
- All teachers will identify texts to be used and determine appropriate strategies for students to inform and gather evidence to support their claims in writing.
- All teachers will implement scheduled opportunities for shorter practice sessions with research and writing skills while providing teacher-modeled and teacher-guided writing instruction during class (modeling, conferencing, feedback, read-aloud, and scaffolding).
- All teachers will use Writing to Learn and Classroom Talk as instructional practices to give students opportunities to develop their thinking, make their thinking visible, and improve DoK.

Goal #4 – Math:

- All math teachers will assess and measure student progress on learning targets and report the percentage college-ready at the end of each quarter.
- All math teachers will Provide Tier 1 or Tier 2 interventions to students meeting less than 70% of the learning targets in a given interval.
- All math teachers will Use the AIR Test Blueprint to guide the creation of a question bank. Teachers will use one question each week to support and prepare students for the EOC Exams.