



# Worthington Kilbourne HS

## BUILDING ACTION PLAN

2023-24



### POINTS OF CELEBRATION

- WKHS had a passage rate of 82.5% for the students taking the ELA2 state test
- All eleven (11) students that pursued the IB diploma earned it in 2023.
- The America History passage rate for WKHS students increased by 2.9% points.

## FOUNDATIONAL SKILLS & KNOWLEDGE

**Goal:** We will prepare students to be successful in an ever changing economy by equipping students with foundational knowledge and skills that support lifelong learning.

### Strategies:

#### Reading

Expand capacity to identify and support students who are below grade level due to foundational reading skills through an expansion of evidence-based instructional strategies and implementation of tier 2 interventions, remediation strategies, and curriculum.

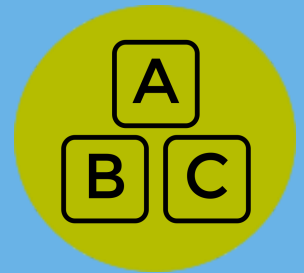
#### Writing

Implement instruction that provides all students with opportunities to make their thinking visible through writing in all content areas.

#### Mathematics

Align instruction to Ohio content and practice standards as well as district curriculum maps.

Implement instructional environments (math workshop, "thinking classrooms") that allow for differentiation, student engagement, rich mathematical discourse, and scaffolds/supports.



## WELL ROUNDED CONTENT

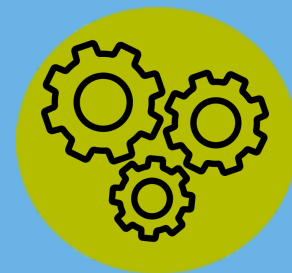


**Goal:** We will expose students to a broad range of subjects and disciplines beyond foundational knowledge and skills to allow students to explore and identify their passions and aspirations, as well as discover connections and relationships among ideas and concepts.

**Strategies:**

Anchor experiences which fit within the vertical curriculum for each grade level. Examples: Community level service project, service learning, project-based learning, field trips or related arts.

## LEADERSHIP & REASONING



**Goal:** Future success will not just depend on academic content knowledge. It will require students to exhibit leadership skills. We will provide leadership opportunities, including among other things, learning from mistakes and improving for the future, listening to others and working to achieve a common goal and giving and receiving feedback. Reasoning skills are important too. Reasoning means that students know how to draw on multiple disciplines to synthesize information, develop creative solutions and generate new ideas. We aim to teach students specific skills such as critical thinking, problem-solving, design and computational thinking, information evaluation and data analytics.

**Strategies:**

All teachers will implement strategies that support a growth mindset

All teachers will implement instruction that provides all students with opportunities to make their thinking visible in writing in all content areas and at all levels. (Strategy 3)



## CITIZEN & SELF

**Goal:** Research shows that being part of a community improves life satisfaction and health. We will equip students with an understanding of the importance of social interaction and personal feelings. This includes competencies like self-awareness, self-management, social awareness, collaboration, empathy, relationship skills, and responsible decision making to become resilient and persistent in life.

**Strategies:**

When concerned about a student's behavioral and emotional regulation skills, teachers will utilize building resources, including school counselors and mental health specialists, to assess needs and develop strengths-based interventions

Teachers will be trained in Culturally Responsive Teaching and Learning

